



«АККРЕДИТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert evaluation committee
for compliance with institutional accreditation standards

State communal state enterprise

"Higher agrotechnical college, village Chaglinka"
in the management of education in Akmola region

Ministry of Education and Science

Republic of Kazakhstan

in the period from 02 to 04 October 2018

Chaglinka 2018

INDEPENDENT AGENCY ACCREDITATION AND RATING
INSTITUTIONAL ACCREDITATION
HIGHER AGRO-TECHNICAL COLLEGE

Addressed to
Accreditation
advice to the IAAR

REPORT

external expert committee (WEC)

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with. Chaglinka 12.10.2018

LIST OF SYMBOLS AND ABBREVIATIONS

- ICT - information and communication technologies;
- IAAR - Independent Agency for Accreditation and Rating;
- OP - educational programs
- RK - Republic of Kazakhstan
- MES RK - Ministry of Education and Science of the Republic of Kazakhstan;
- GOOO - State Standard of General Compulsory Education;
- QMS - quality management system
- VET - vocational education
- MO - methodical association
- MTB - material and technical base
- RUP - working curriculum
- RUE - working curriculum
- TAP - perspective - thematic plan
- CMD - educational complex
- WATK - Higher College of Agrotechnical



INTRODUCTION

In accordance with the order No. 24-18-OD from March 14, 2018 of the Independent Agency for Accreditation and Rating, the external expert commission from 02 to 04 October 2018 assessed the activities and implementation of educational programs to institutional accreditation standards of the IAAR.

The report of the external expert commission (hereinafter referred to as EEC) contains an assessment of the compliance of the college's activities with the criteria of the IAAR standards, recommendations of the EEC for further improvement of the college's activities and parameters of the activity profile of the State Committee for Advanced College of Agrotechnical, Chaglinka

The composition of the EEC:

1. The chairman of the commission is Bayhan Nurbaevich Ualkhanov, Ph.D., associate professor, trainer of the Holding Kәсіпkor;
2. Foreign expert - Olga Ovcharenko, Deputy Director of the branch for educational and methodical work of the Omsk branch of the FSBEAR "Russian Academy of National Economy and Public Administration under the President of the Russian Federation" (Omsk, Russian Federation);
3. Expert - Isakhanova Nurgul Gazizovna, Deputy Director for Academic Affairs of the Akhsu College named after Zhayau Musa (Aksu);
4. Expert Koshanova Aiman Dulatovna, Deputy Director for Scientific and Methodological Work of the Agrarian College at the Kazakh National Agrarian University (Almaty);
5. Expert - Anatoliy Cheremisin, Head of Technical Department, North Kazakhstan Vocational Pedagogical College (Petropavlovsk);
6. Expert - Totin Aytmagambet Koysybaevich, Head of the Department "Fur-mer economy (by profile)" of the State Enterprise "Auliekolsky Agricultural Collection" (Kostanay region);
7. Expert - Belekbayeva Laura Kadyrhanovna, teacher of special disciplines of the Polytechnic College of Kazakhmys Corporation (Balkhash);
8. Expert - Tusupov Yerzhan Beysenovich, teacher of special disciplines of the GCE "Polytechnic College (Astana);
9. Expert - Averina Ilmira, teacher special. disciplines GKU "Engineering College" (Petropavlovsk);
10. Observer for the Agency - Bekenova Dinara Kairbekovna, project manager for accreditation of organizations of TIPO NAAR (Astana);
11. Employer - Dyuselekova Saule Kuanyshevna, Head of Production and Technological Laboratory of Kenesary-Astyk LLP (Akmola region)
12. Student - Pyatigorny, Alexander Ivanovich, a student of the 2nd course of the State Enterprise "Stroitelny College" (Kokshetau).

REPRESENTATION

HIGHER AGRO-TECHNICAL COLLEGE, CHAGLINK VILLAGE.

GKKP "Higher agricultural engineering college, village Chaglinka" for 50 years of its existence has passed an interesting way of formation and development.

On the basis of the order of the Ministry of Agriculture in 1968 Zerenda state farm-technical school of the Kokchetav State Experimental Station was opened.

During the years of its existence, the name and status changed more than once: Since 1984 - Zarendinsky State Farm Technical School at the Kokchetav Research Institute of Agriculture.

In 1995, it was renamed the Agricultural College, and since 1999 it has been referred to as the "State communal state-owned enterprise" College of Agribusiness in the village of Chaglinka, Zerendinsky District ". In 2005, the college was reregistered at the State Enterprise "College of Agribusiness" under the Department of Education of the Akmola region, and since May 26, 2008 it has become the state communal public institution "College of Agribusiness, p. Chaglinka Zerenda district "under the management of education Akmola region.

In 2013, two educational institutions merged with specialists with technical and vocational education, the order of the education department of Akmola region of KSU "Service-Technical College No. 2, Chaglinka village" was merged with the College of Agrobusiness, Chaglinka village, Zerendinsky district. March 14, 2018, according to the resolution of Akimat of Akmola region №A-3/120

"On the change of the name of the state communal state enterprise", the educational institution was renamed into the state communal state enterprise "Higher agrotechnical college, village Chaglinka" under the administration of education in Akmola region

For the period from 2014 to 2018, the college prepared and graduated over 900 specialists. The college has developed the best traditions that are preserved and maintained in educational, educational, methodical, educational and production activities. The basis of the activities of the college based on the principles - relevance, dynamism, innovation, competitiveness, development.

In order to enhance the role of corporate governance, special attention is paid by the leadership of the college to the activities of the Board of Trustees and student assets.

The college is presented as a developing system with a focus on the needs of the individual, society and the state. This determines the main trends in the development of college-ja-the constant improvement of the quality of training and education, focus on the requirements of the labor market.

Today the college is an educational and industrial complex, in which training is conducted in 11 specialties and 16 qualifications. The total contingent on college for the 1st of September 2017-2018 school year was 721 people, 572 are studying under the state order, 149 are studying on a paid basis.

GKKP "Higher agrotechnical college, village Chaglinka" carries out educational activities on the basis of the Charter No. A-3/120 dated March 14, 2018, approved by the Akimat of the Akmola region.

The educational activities of the College in the field of technical and vocational education are carried out on the basis of a general state license, series No. KZ54LAA00011548 dated September 13, 2013, issued by the Education Control Department of Akmola region of the

Education and Science Control Committee of the Ministry of Education and Science of the Republic of Kazakhstan.

According to the application and license No. KZ54LAA00011548, training is conducted in the following specialties:

Code and name of specialty Code and name of qualification Duration of training

1502000 Agronomy 150203 Agronomist 3 years 6 months, 2 years 6 months

150204 3 Agronomist

Plant Protection 3 years 6 months, 2 years 6 months

1511000 Land Management 151103 3 Technician 3 years 6 months, 2 years 6 months

1305000 Information Systems

(by application areas) 130502 3 Technician-programmer 3 years 10 months, 2 years 10 months.

1510000

Agricultural mechanization 151004 3 Mechanical technician 3 years 6 months, 2 years 6 months

0508000

Catering

050801 2 Cook 2 years 10 months., 1 year 10 months.

050802 2 Confectioner 2 years 10 months

050803 2 Calculator 2 years 10 months

050804 3 Waiter 2 years 10 months

050805 4 Barman 2 years 10 months

0104000

Professional education

(by branches) 01040103 Master of Industrial Training,
Technician of all names 3 years 10 months, 2 years 10 months

1114000 Welding

(by species) 1114040 2

Electric and gas welder 2 years 10 months

1504000

Farm (by profile) 150401 2 Accountant 2 years 10 months

150403 2 Fruit and Vegetable Grower 1 year 10 months. 2 years 10 months

150404 2 Cook 1 year 10 months, 2 years 10 months

150406 2

Tractor driver - agricultural engineer 2 years 10 months

150407 2 The adjuster of agricultural machinery and tractors 2 years 10 months.

150408 2 Car driver 2 years 10 months

0516000 Finance

(by industry) 051605 3

Economist for financial work 1 year 10 months. 2 years 10 months

1216,000

Elevator, flour, cereal and feed production 121606 3

Technologist

121604 2

A grain processing worker 3 years 6 months, 2 years 6 months

2 years 10 months

0902000 Power Supply
(by branches) 090203 3

Electrical technician 3 years 10 months, 2 years 10 months

Language of instruction: state and Russian. In Russian, training is conducted in the following specialties: 1114000 "Welding (by type)", 0508000 "Catering". The two languages are taught in the specialty 1502000 "Agronomy". For all other 8 specialties, training is conducted in the state language.

Since 2014, dual education in the specialty "Ag-ronomy" has been introduced in the college. The Serpin-2050 program has been implemented since 2014 in the following specialties: Agro-nomia, Elevator, flour, cereals and feed mills, In-formation systems (by industry), Land management, Karzhy (sala lar boyjsha) ”and“ Electricity supply (by branches) ”.

From January 1, 2016, the College implements the Program for the Development of Productive Employment and Mass Entrepreneurship. Under this program, 440 people underwent short-term training.

In 2014, the teacher Sarieva DS took the 1st place in the regional competition "Yzdik Teacher", in 2015, the master of industrial training Sataeva MS took 2nd place in the regional competition "Zhas yzdik teacher". In 2016, the teacher of special disciplines Narbaeva RT She was awarded a diploma for participation in the XIV International Fair of Social and Pedagogical Innovations in the nomination "Innovations in Education" held in the city of Bratsk, Russian Federation.

College students are participants and prize-winners of republican and regional competitions, such as Agroforum Young, ZIAT, Alaman festival, Namys Olympics, etc. So, Juan Zhurdembek took the third place in the regional Oi-san competition among Kazakh youth in the Russian language; Milentyev Maxim was awarded the diploma of I degree in the competition of research projects; Sadullina Marzhan took 2nd place in vocal in the "Delphic Games". The young specialist Abdullah Meyrzhan in 2017 took the 2nd place in the WorldSkills Regional Championship in terms of "Electrical Works" competence, and in 2018 became the winner in this competence. A gold diploma and a valuable prize commended the work of the college's youth affairs committee, recognizing it as the best in the Akmola region. Participating in the Asian Powerlifting Championship, college students brought two medals: Artem Sapakpayev won the gold medal, Askar Kataev, who took 2nd place, won the silver medal. The college basketball team took the 2nd place in the Kezek regional sports contest. Student Beck Elizabeth, together with her mentor Narbaeva R.T., teachers of agro-technical disciplines in 2017, took part in the 11th open international research conference of young researchers "Education. The science. Profession", held in Samara of the Russian Federation and was awarded a Diploma of Laureate. The college works closely with educational institutions of Russia. On December 6, 2017, in the course of the International Scientific and Practical Conference "Social Partnership as a Mechanism of Innovative Development of Professional Education", held on our initiative, a memorandum of cooperation was signed between the State Budget Professional "Shadrinsk Polytechnic College" GAPOU SO "Kamensk-Ural Agro-Industrial Technical School" and GCE "College of Agribusiness, p. Chaglinka Zerenda district "in the field of organization of the educational process in the field of vocational education and training. Within the framework of cooperation and exchange of experience, for the development of Worldskills for the agricultural sector, the college accepted an invitation to the World Championship of working professions Worldskills Russia, which will be held in November 2018 in Sverdlovsk, the Russian Federation.

During the last 5 years, teachers and masters of industrial training have been trained in Germany, Austria, Finland, Norway, Israel, Turkey, France, as well as in neighboring countries (Republic of Belarus).

The effectiveness of the functioning of the quality assurance system for education and the improvement of educational activities is confirmed by the following facts.

In order to identify the creative abilities of gifted students, the necessary conditions have been created at the college. The Higher Agricultural Engineering College has two educational buildings with an area of 7318.9 and 2356 sq. M, a library and a reading room with 30 seats, a game and a trainer gyms. A summer sports field of general physical training has been created. A summer volleyball court, a stadium. There is a dining room for 120 seats, an assembly hall for 240 seats. Currently, 48 educational audiences are involved in the educational process, where 62 computers are used, of which 50 computers are connected to the Internet using a local network from two access points, the average speed is 8 Mbps. For students and teachers provided Internet access via local network and wireless technology Wi-Fi. There are 6 sets of interactive equipment, 7 multimedia projectors, automatic trainers, 10 laboratories and 7 workshops.

As a positive side of the college activities, cooperation with potential employers can be noted, identifying their opinions on the quality of the educational services provided; availability of student practice bases; functioning of an electronic library with access to library resources; availability of teaching materials in all disciplines.

DESCRIPTION OF THE ECO VISIT

The visit of the WEC to WATC was organized in accordance with the program agreed in advance with the college director and approved by the director of the Independent Accreditation and Rating Agency.

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was specified, and agreement was reached on the choice of examination methods.

Meetings of the EEC with the target groups were held in accordance with the updated program of the visit, in compliance with the established time period. On the part of the WATC staff, the presence of all the persons indicated in the visit program was ensured.

During the visit, in addition to working with target groups, there were conversations with students and teachers of the college in classrooms, graduates and employers.

Information about employees and students who participated in meetings with the EEC NAAR

Category of participants Number

Director 1

Deputy director 5

Head of Department 4

chairs MO 7

Methodist 1

Chief Accountant 1

HR Inspector 1

Teachers, masters n / a 25

Employees 5

Students 81

Graduates 26

Social partners 15

Parents of students 14

186 total

In the course of the work of the WEC, a visual inspection of the college infrastructure was carried out: classrooms for general education and special subjects, electrical installation workshop; locksmith; turning shop; welding shop; Laboratory of agronomy, chemistry, botany of soil science and agriculture; mobile training center, laboratory of electrical equipment for agricultural units and installations, grain storage and processing laboratory, study-geodesy laboratory, visitors service laboratory, assembly hall, 4 computer classes, library, reading room, gym and game gyms, two dormitories, medical item, food items.

Also, the documentation of methodical associations, departments, implementing accredited educational programs has been studied. The bases of practices of the accredited programs of the IWTC are visited.

The following bases of practices of Altyntau Kokshetau JSC, Kokshetau-Energo LLP, branch of the State Corporation Government for Citizens of the Akmo-lin Region, JSC Eurasian Bank JSC, BBS-IT LLP, Agrimer Astyk LLP were visited ", LLP" Akmola-Bidai ", LLP" German Agrarian Center ", LLP" Zhaksylyk-Agro ", LLP" Aurora Garden ", IP" Aubakirov S.G ", IP" Kadralin OD "Experts got to know material and technical base of enterprises, visited the classrooms in which students undergo training and professional practice. The following representatives met with EECs from: Agrimer Astyk LLP - Svetlana Shotovna Chkonya - Head of Production and Technical Laboratory; Elmaganov Azamat Merekeno-vich - Executive Director for Production of Akmola Biday Kobzeva Olesya Ivanovna - Director of the German Agrarian Center LLP; Zhaksylykov Asen Dulatovich - General Director of Zhaksylyk-Agro LLP; Shuraeva Zamira Omirbekovna - Director of Aurora Garden LLP; IP "Aubakirov S.G"; Kadralin Olzhas Dauletbekovich, Director of the Aldar-Kose Cafe; who talked about the requirements for trainees, the process of doing practical work, and other aspects of interaction with WATK. During the visit, a group of students from 41-grain elevators, 41-AZR and 32-OP groups practiced at the enterprise. Students of the group 41 elevators under the guidance of mentor Chkonya S.Sh. from the company "Agrimer Astyk" LLP carried out the selection of grain and conducted laboratory tests of grain quality. Students of this group Zhumataev Damir, Maylybay Kuanysh securing practical knowledge in the technological practice of the 3rd course, took part in the regional championship "WSK", held in Kostanay and took the first place. Currently, in the course of the practice, preparations are underway for the Republican Championship "WSK". I would like to note that the percentage of employment is very high and graduates of the specialty "Elevator, flour, cereals and feed mills" are in demand in the labor market. IP "Kadralin OD" - a group of 32 EP in the amount of 8 students; Aurora Garden LLP, group 32 OP in the amount of 4 people. The experts got acquainted with the material and technical base of enterprises.

It is noteworthy that some enterprises not only provide jobs at the time of practice, but also pay for the work of students. I would also like to note that the college, for the guidance of the practice, pays for the practice guidelines from the enterprises.

WEC members attended training sessions on accredited educational programs. EEC members attended training sessions on accredited educational programs. Attended classes in the group 31AЖ for the discipline "Akparattyk Resourcestar Zhane Esepteuish Zheliler" on the topic

"Ethernet TokenRing FDDI Zhelelik Tekhnologar". This discipline was conducted by the teacher Mendigaliyeva Dinara Kabdygalievna, 15 students attended the lesson. The office is equipped with the necessary resources (ICT, 13 computers with an interactive whiteboard, free access to the Internet). The lesson on the discipline "Algorithmdeu zhane bádarlamalau negizderi" of teacher Mamashev Janat Saylaubekovich was also attended, computer technology, an interactive board was used at the lesson. The teacher quite well applied the main functions of the interactive board, handouts. Students actively participated, i.e. carried out practical tasks on the topic "Algorithmdeu zhane bádarlamalauau Negizderi". In addition, members of the EEC attended classes of their choice in their specialties, which is also reflected in specialized accreditation reports.

All attended classes correspond to the content of the perspective - thematic plan. At the lesson, teachers showed theoretical knowledge of the subject, used the method of critical thinking. During the presence at the lesson all stages of the lesson are sustained in time frames. Students actively participated, answered verbally, took notes, studied the new material on their own. The lessons were held in the traditional form, with elements of the methodology of critical thinking. In the process of learning there was a constant interaction of the teacher and students. Group classes began in a timely and orderly manner - strictly upon a call. The lesson was held according to the perspective-thematic plan, lesson plans for the lesson were available, in which the technologies used, the methods of conducting the lesson, the structure of the lesson held were reviewed. The instructors kept an explanation available. The introductory part of the classes contains a written work, which controls the previously acquired knowledge, and an introduction to the new material, which prepares students for the main part of it. The teachers adhered to the didactic principles of training and education: activity, clarity of teaching, systematic, consistent, accessible. The main part of the students were very enthusiastic about the classes. Lesson time is appropriately distributed by difficulty levels. In the final part of the lesson, we fixed the main points on a new topic. Conducted a summary of the lesson.

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

As part of the planned program, recommendations for the improvement of the college's activities, developed by the EEC following the results of the examination, were presented at a meeting with the college management.

The events planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the compliance of the data set out in the college self-assessment reports with the criteria of institutional accreditation standards.

A detailed analysis of the compliance of the college activities with the Institutional Accreditation Standards of the Independent Accreditation Agency and the rating allowed the EEC within the framework of the College visit program to draw the following conclusions in terms of standards.

5 CONFORMITY TO INSTITUTIONAL STANDARDS ACCREDITATION

5.1 Standard "Vision, Mission and Strategy"

The Higher College of Agrotechnical College has developed and approved a College Development Strategy for 2018–2023. focused on sustainable development and the growth of competitiveness of educational services. The mission, goals and objectives of the university,

which are part of the Development Strategy, were discussed and approved at the meeting of the pedagogical council. The college pays enough attention to developing ways to support the mission, goals and objectives. In order to implement the strategy and ensure that the strategy complies with the resources and capabilities of the college, internal regulatory documents have been developed: the WTCA Charter, the Internal Regulations, the Strategic Development Plan of the College, the Work Plan of the Pedagogical Council; The work plan of the scientific and methodological council; Educational work plan. All of them are approved annually at the first meeting of the Pedagogical Council.

Evaluation of the effectiveness of measures taken is carried out through a constant analysis of the goals and plans being implemented at various levels.

The college sees a strategic goal: to take a leading position in the field of technical and vocational education in Kazakhstan in the preparation of competitive specialists for the agroindustrial complex. The pedagogical staff of the college is working on the implementation of the college's methodical topic "Preparing a competitive specialist through the college's innovative development strategy".

All activities in the educational process are focused on the mission and vision of WATC, which take into account priorities, strategic goals and objectives, and develops prospects for further development, plans and organizes activities of all departments.

The experts were convinced of the consistency of the college's strategic goals, the adequacy of the mission, vision, strategy to the available resources: financial, informational, personnel and material and technical base.

The college ensured the awareness of interested parties and the transparency of the content of the main strategic documents: public discussion with representatives of all interested parties, discussion at meetings of collegial bodies and placement on the website, stands.

Information on college activities is available on the local network and the Internet. There is an official college website <http://pt0002.zerenda.akmoedu.kz>,. A personal director's blog has been established, through which site users can get news, as well as get the necessary information about the college, the educational process, students' lives, etc. d. However, members of the EEC note that the information on the website does not fully reflect the activities of the college. You must have a dedicated website address that contains the name of the college, which would make it easier for search engines to find the college.

As recommendations, it should also be noted that it is advisable to continue work on specifying the mission, clarifying the vision: giving a more specific form of describing how the college wants to see itself by a certain date when it realizes its mission. It is desirable for the college to broader involvement of representatives of stakeholder groups in the formation of the mission, vision and strategy.

The chosen policy and development priorities of the college made it possible to occupy a certain place in the field of education for the training of middle-level specialists who meet the requirements of the labor market.

The survey of teachers showed that the college's mission is reflected in the curriculum (100% noted perfectly and well), assessment procedures (100% rated excellent and good), innovative programs (100% rated perfectly and well). Evaluation of the involvement of teachers in the process of making managerial and strategic decisions shows a high result - 96.8%. Student questionnaires, conducted during the visit of the EAPA, showed that the vast majority of

students (98.2%) were fully satisfied with the level of implementation of these rules and EP strategies.

Strengths:

- the adequacy of the mission and strategy available resources;
- the college ensures that stakeholders are aware of the contents of the mission and strategy and the processes of their formation;
- the college systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the VET organization strategy through indicators such as "performance" and "effectiveness"

The Commission recommends:

- To activate the work on awareness of interested persons (employers, students and parents) about the content of the mission, vision and strategies and the processes of their formation. In addition, the mission and strategy of the college should be tied and inextricably linked with the development strategy of the agricultural sector of the region and be focused on solving its tasks;
- Develop mechanisms for the formation, regular review and monitoring of the implementation of the mission, vision, strategy of the college, in accordance with the analysis of its real positioning and focus on meeting the needs of the state, stakeholders and trainees;
- To finalize the model of the graduate of educational programs taking into account the competencies stipulated in the EP and the National Qualifications Framework of the Republic of Kazakhstan in accordance with the mission of the college;
- Strengthen the work to strengthen national harmony in the college and organize the work of the cabinet of the "Assembly of the Peoples of Kazakhstan".

The institutional profile of the college according to this standard contains 3 strong, 7 satisfactory positions and 1 implies improvement.

5.2 Standard "Leadership and Management"

The college management system is aimed at the implementation of the mission, vision and strategy. The college is managed in accordance with the Law "On Education" of the Republic of Kazakhstan (with amendments and additions as of February 13, 2012), regulatory and legal documents of the MES of the Republic of Kazakhstan, the College Charter and internal regulatory documents ("Regulations on the Board of Trustees", "Regulations on the conduct of professional practices", etc.). Management efficiency is ensured by a transparent multi-stage system of planning, monitoring and reporting. The organizational structure and management system of the college functions quite effectively, it allows to solve all the tasks facing the college. The college bases its activities on democratic principles, leadership, management decisions based on the analysis of reliable data on its activities and the involvement of all employees in the management process. The college identifies the main activities and processes leading to the improvement of activities, establishes the sequence and interaction of these processes, development in the direction of continuous improvement.

The college has developed and approved job descriptions for workers of all categories. According to the existing business processes, responsible persons from among the teaching staff and the administrative and managerial staff of the college have been approved, between whom a procedure has been established for providing the resources and information necessary to support

these processes and their monitoring, monitoring, measurement and analysis of these processes are carried out.

The expert group notes the flexibility of the organizational structure, allowing the college to quickly respond to changes in the external environment and maintain a high rate of modernization of various activities.

College management is carried out by the unity of stable relationships between structural divisions. Annual plans of structural divisions are discussed and approved on the pedagogical, educational and methodical councils and approved by the director of the college. MoD work plans are discussed and approved by the deputy director for educational and methodical work, in accordance with the Rules on MoD activities.

The college has a collegial management system based on the Pedagogical Council and the Board of Trustees. The composition of the Pedagogical Council and the work plan are approved by the order of the director. Regulations on the Board of Trustees, approved by order of the director. Members of the Board of Trustees take an active part in the life of the college. Participate in ongoing activities and provide all possible financial assistance.

At the same time, experts point out the insufficient level of work to attract employers to participate in the composition of collegial bodies and to assist in the employment of graduates. In addition, the role of members of the Board of Trustees from among public organizations, for example, NPP Atameken, etc., is not expressed. The participation of parents in the formation of collective bodies and their influence on the quality of educational programs is also not formalized.

The college has seven MOs: electromechanical disciplines, information systems and vocational training, agrotechnical disciplines, land management and economic disciplines, philological disciplines, physical education and military training, masters of industrial training, whose activities are regulated by the Rules for the organization and implementation of educational and methodical work, approved by the order of the Ministry of Education and Science RK dated November 29, 2007 The college has created a scheme for the distribution of functional responsibilities between various levels of government, heads of departments and performers. One of the methods of management is the method of involving teachers and students in management, which involves the creation in the college of collegial management forms authorized to make decisions in certain areas of the school.

Maintaining a normal psychological climate, the approval of corporate culture is one of the priority areas of work of the first leader, which manifests itself in taking into account the interests of both the college itself and its employees.

The positive result of this activity can be considered the lack of collective and individual labor disputes, the normal functioning of all departments that support the learning process and the absence of conflicts between the teaching staff and students.

College regulatory documents indicate the existence of a system of long-term, medium-term and short-term planning, the results of which are recorded, collectively discussed and distributed to stakeholders, the team.

One of the main forms for evaluating the activities of the divisions is their annual reports containing comprehensive self-assessment of activities.

The main forms and methods for assessing collegial bodies and structural units of the college, along with reports from the heads of departments on the implementation of adopted work plans, are certificates of internal and external check-ups, surveys of students, teachers and

college staff to identify satisfaction with the quality of education and working conditions in college .

To determine the level of satisfaction of students and staff, meetings are held annually with the director, deputies, various survey forms; meetings with collectives; There are schedules for college management and deputies on personal matters. Surveys and sociological surveys of teachers, employees and students are conducted, the results of which are analyzed at meetings of the pedagogical council, and the question of the degree of satisfaction of the team with learning resources has been considered.

The college monitors and systematizes information on the results of examinations, state attestation and other activities, which is reflected in the semi-annual and annual reports.

The college has an optimal system of management and definition of responsible persons. The functional distribution of responsibilities between managers covers all the main activities of the college and makes it possible to successfully implement its development strategy.

According to the results of an anonymous questioning in the framework of the WEC, 96.8% of teachers were fully satisfied with their participation in management decisions. The questioned students showed complete satisfaction with the level of accessibility and responsiveness of the college management - 100%.

Strengths:

- availability of a mechanism for resolving conflicts of interests and relationships through the availability of information on violations;
- openness and accessibility of managers and administration for students, teachers and parents.

EEC recommends:

- Document the mechanism for identifying risk assessments of activity management and identify ways to reduce them and analyze the effectiveness of measurements.

- Include in the collegial governing bodies of representatives of interested persons, namely, the Pedagogical Council of parents, students.

- To develop a system for measuring the degree of satisfaction of the needs of teachers, staff and students (for example, the purchase of medicines).

- Improve the mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of consumer satisfaction of teachers, staff, students and employers, including through information and feedback systems.

- Personnel service to provide for the legality of the additional loads of the teaching staff, on duty in hostels and others, the use of IPS for other purposes.

- To hold on a regular basis meetings of parents and students with employers, with professionals from the relevant professional sphere.

- To take measures for certification of the college management system, and as a result - to formalize a clear hierarchy of the system for measuring changes in leadership, management, information gathering, analysis, corrective actions.

- Formalize a clear reporting system and bring it to stakeholders.

The institutional profile of the college according to this standard contains 10 strong positions, 6 satisfactory, and 5 means improvement.

5.3 Standard "Educational programs"

The educational activities of the WTCA are carried out on the basis of a license in 11 specialties. At the time of the EEC, the college is training specialists in all available licenses. The implementation of educational programs is aimed at the formation of professional competence of

future graduates who meet the qualifications framework and meet the needs of the labor market. College educational programs are implemented in accordance with regulatory documents, including RUP, TAP and teaching materials. The content of the OP is reviewed at a meeting of the MO and Methodological Council. They are preliminarily discussed at methodological meetings and are coordinated with students and employers. The structure of the EP provides for various types of activities of students and is logically consistent with the content and scope of study subjects. Educational programs are updated taking into account the interests and wishes of employers.

The structure and content of educational programs is determined by the state compulsory standard of technical and vocational education, model curricula and model educational curricula for specialties.

Compliance of working curricula with the requirements of production is achieved through a system of recording comments and recommendations, and in general the views of employers who are permanently part of the Pedagogical Council, as well as those employers and social partners who are part of the Methodological Councils for specific specialties, as reflected in the protocols of the Pedagogical Council. In addition, the interaction is established in relations with graduates who give suggestions for improving educational programs, material support, teaching methods, etc. The Commission notes that the monitoring of the quality of educational programs makes it possible to detect major changes in recent years in the teaching and methodological complexes of the disciplines. In the classroom practiced problem lectures, focused on the formulation of research problems; the thesis presentation of the material, accompanied by the preparation of reference notes and diagrams, which are the basis for the organization of independent work; study of material in blocks; advanced training; widespread use of handouts with tasks for self-regulatory organizations, etc.

The introduction of innovative technologies of learning and the participation of students in regional and international seminars and practical conferences into the educational process, form the personal development of students, their creative abilities and special competences. Development of interactive teaching methods with the use of multimedia equipment is relevant in the educational and methodical activities of the college's collegiate staff.

Elective courses, depending on the specifics of each profession, are chosen at the discretion of the student from the list of courses offered. So in recent years, the current course "Basics of entrepreneurial activity" has been introduced into the educational process. Examination materials fully cover the entire content of the curriculum, considered at the meeting of the MO. For college students are available RUP, presentations and teaching materials.

In order to improve the quality of education in college, much attention is paid to the introduction of innovations, modern educational technologies and methods in the educational process. Since September 1, 2018, the SCCE "BATK, the village of Chaglinka" began work on introducing into the educational process the project "Implementation of the Dual Learning System" on 0508000 "Catering", qualification 050801 2 "Cook".

To implement the project, the following work was carried out:

1. concluded 3-sided contract for the training of specialists for each student individually;
2. the social partners agreed on the curriculum and work programs for practical training (LPS, training, production) in accordance with the requirements of employers;
3. During practical exercises, the employers' base will be used with the aim of acquiring practical skills.

Meetings are regularly held with the heads of the practice and the masters of the industrial training at which the issues of control of the practice, attendance are considered, and measures are taken in a timely manner to eliminate the deficiencies in the organization of the practice and improve the educational process related to practical training. The college practiced the regular holding of thematic master classes by the heads of the municipality. The members of the EEC note the well-established work and the close relationship of the college with IE "Aubakirov SG", "Kadralin OD" and other industrial organizations.

However, it should be noted that employers are not very active in the process of forming and coordinating educational programs. The main directions of the educational process in the College are implemented through the activities of 3 departments: "Agrotechnical disciplines", "Electrification and land management", "Service-technical". The head of the department is responsible for the organization of educational and educational work at the department, for the timely and correct completion of the necessary documentation (examination sheets, reading of hours, etc.) by teachers and their proper storage; for organizing communication with graduates and collecting information on their further professional self-determination. Monitors the implementation of student training programs by teachers; analysis of learning outcomes (examinations, exams, tests, term papers, professional practice); verification of the implementation of previously adopted decisions and reporting on the results of checks at meetings. Responsibility for determining the objectives of the educational program is the department.

To organize the educational process, there are 48 educational audio sources in the educational building, where 62 computers are used, 50 of them are connected to the Internet through a local network from two access points, the average speed is 8 Mbps. For students and teachers provided Internet access via local network and wireless technology Wi-Fi. There are 6 sets of interactive equipment, 7 multimedia projectors, auto simulators, 10 laboratories and 7 workshops.

For each academic year, in accordance with the requests for each specialty, training equipment and software are acquired.

Despite the above, experts note that the college needs to intensify work on the implementation of the dual system of education; attracting practitioners to conduct classes. A survey of students conducted during the visit of the EAPAAA showed that the level of accessibility and responsiveness of management is estimated to be close to 100%, as well as the degree of satisfaction with the college's educational resources and the level of accessibility of library resources, the overall quality of curricula 98% Overall, 98.2% and the quality of teaching 98.2%.

Strengths:

- the existence of an effective system of individual assistance and counseling of students on the educational process;
- various activities are envisaged, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics;
- for the implementation of educational programs, the college attracts practitioners and determines the share of the subjects taught by them.

The Commission recommends:

- To conduct, together with employers, an analysis of the adequacy and modernity of the resources available in the location of educational programs and the development of analytical documents.

- Involve employers and practitioners on a systemic and fee-based basis in developing the requirements of educational programs and revising their content and intermediate (transferable) student attestations, in teaching special disciplines, including theoretical courses.

- To continue the practice of participation of the teaching staff, public organizations and students, as well as interested individuals from among the parents working in professional fields to develop appropriate educational programs and ensure their quality.

- Formulate a mechanism for internal quality assessment and examination of educational programs, as well as feedback from interested parties to improve them.

- To expand the range of specialties with the use of dual education.

- Take measures to more successful development of the state and English language in the teaching and student environment.

The institutional profile of the college according to this standard contains 9 strong and 5 satisfactory positions and 2 implies improvement.

5.4 Standard “Teaching staff and teaching effectiveness”

In the Higher College of Agricultural Engineering with. Chaglinka the formation of the pedagogical team is carried out in the process of implementation of personnel policy developed in accordance with the qualification requirements and duties of teachers and meeting modern requirements.

Indicators on the qualitative and quantitative composition of the pedagogical team confirm the availability of personnel potential that meets the qualification requirements necessary for the implementation of the entire spectrum of educational programs.

Currently, the teaching staff of the college is 67 IPR. The number of IRS with the highest and first category is 28, which is 41.7% of full-time IRP. Magi-Strov - 6 people. 10 co-workers are involved in teaching in the college.

Information on IRP by category for the 2018-2019 academic year

Categories IPR Number IPR%

The highest 14 20.9%

The first 14 20.9%

The second 19 28.4%

Without category 20 29.8%

Masters 6 8.9%

When studying the dynamics of changes in the qualification categories of pedagogical workers, there is a tendency to increase the number of teachers with the highest and first categories; this is associated with systematic and systematic work to improve professional skills.

The pedagogical experience of IPR is presented in the table.

Table 6. The pedagogical experience of IPR

Academic year Up to 5 years 6-15 years Over 16 years

2016-2017 23 (33.4%) 22 (31.8%) 24 (34.8%)

2017-2018 21 (31.4%) 20 (29.8%) 26 (38.8%)

2018-2019 18 (26.8%) 24 (35.8%) 25 (37.4%)

The average age of the IRP in the 2018-2019 school year: 13.4% of the IRP under the age of 30 years, 44.9% of the IRP at the age of 30-45 years, 32.8% of the IRP at the age of 45-60 years older than 6 years is em 8.9% IPR.

Teachers in the process of learning activities use active methods and innovative learning technologies. The college has established a system of qualification improvement. During the reporting period, almost all teachers improved their skills at various levels.

The conditions for advanced training of IPR are created in the college. IPRs undergo advanced training courses at the National Center for Advanced Studies Orleu, the Advanced Professional Development Institute Turan Profi International Professional Academy, the German Agrarian Center in Kazakhstan, the Kaspkor Holding NJSC, and the Republican Institute of Professional Education of the Republic of Belarus.

Table 7. The number of teachers who have completed refresher courses

Academic years	Number of full-time IPRs	Number of IPRs completed courses%
2016-2017 academic year	68 38	55.9
2017 -2018 academic year	69 26	37.7
2018-2019 academic year	67 3	4.5

The college uses the following forms of professional development: short-term (at least 72 hours) - thematic, problem seminars, semi-nar training. Professional development is funded by the college's budget.

Qualitative improvement of the work of teachers is one of the priorities of the college. All activities of the teacher are reflected in the "Individual plan of self-education."

Table Monitoring the participation of IPR in conferences

Years conferences	Total Number of participants	Level participants in%
		international native republic
2016 - 2017 academic year	33 9 16 8	47.8
2017 - 2018 academic year	52 36 9 7	74.2
2018 - 2019 academic year	3 0 2 1	4.3

Experts note the existence of a motivation system for the teaching staff, which stimulates the effective achievement of goals. The college has a rating system.

To support young teachers in the college, there is a Young Teacher's School "Growth Steps". The objectives of the "School for a Young Teacher" are such questions as: familiarization with the requirements for drawing up planning documentation (training and work programs, prospective and thematic plans, theoretical training journals, lesson plans, work plans for classrooms, office passports) ; Demonstration of creative works by experienced college teachers; talk about some of the recommendations on the technique and methods of conducting a modern lesson; methods of using information and communication technologies in the lessons of theoretical training; organization and professional practice. A high level of professional competence of teachers ensures the representation of the college in various events of the regional, republican and international level, etc. College management pays great attention to the practical activities of teachers in the field of their specialization, by involving them in the development of practice-oriented, educational and methodological manuals; improvement of educational and methodical complex.

However, experts note the need to monitor the professional activities of teachers, including the assessment of professional competence. In general, an analysis of the activities of the faculty of the college shows the team's desire to improve the quality development of the college. In addition, the work of informing the public about the college's teaching staff is not sufficient.

A survey of faculty members, conducted during the visit of the EEC of the IAAR, showed that the college provides the pedkollektiv with innovations in training; the majority of teachers are satisfied with the level of feedback from management (26% is good and 74% is very good), Strengths:

- The workload of the teacher includes various activities;
- to ensure that the pedagogical team meets the qualification requirements and the specifics of the educational program;
- adherence to the principle of accessibility of leadership and transparency of all personnel procedures;
- the participation of the teaching staff in society.

The Commission recommends:

- Develop a program (system) of recruitment based on an analysis of the needs of educational programs (personnel department, lawyer).
- To continue work on the IT competence of members of the teaching staff, the application of innovative methods and forms of education.
- Strengthen the system of informing the public about the teaching staff, including through the website.
- To systematize the work on the introduction of modern information technologies and innovative teaching methods based on monitoring and evaluation of the effectiveness of their use.
- To restructure the work of support units to achieve maximum satisfaction of the needs of teachers and students.
- To focus the personnel service on checking the originality of the documents on education, when applying for a job.
- Legal service to focus on counseling and protection of the rights of team members in particular aspects including.

The institutional profile of the college according to this standard contains 6 strong positions, 6 satisfactory and 1 suggests improvement.

5.5 Standard "Students"

The formation of a contingent of students in the GKKP "Higher College of Agrotechnical", is based on the request of regional employers. However, the format of training specialists implies their successful application in any region of the country.

In order to form a contingent of students, admission of applicants is carried out on the basis of Decree No. 130 of January 19, 2012 (with amendments and additions).

The contingent of full-time and part-time college students is formed at the expense of secondary school graduates from Akmola, North Kazakhstan, Kyzylorda, Mangystau, Dzhambul and other oblasts. The college is systematically working on vocational guidance. For graduates of schools are held "Day of the open doors", sports competitions and other events. Information about the admission of students for the last 3 years are presented in the Table.

Reception Details Table for the last 3 years

Year of admission	Number of groups	Number of students
2015-2016 academic year	7	175
2016-2017 academic year	7	175
2017-2018 academic year	11	265

To adapt students, an orientation week is held, introductory classes are conducted on the knowledge assessment system, the rules of translation and calculation of the assessment, they are

introduced to departments, rules and regulations of the college, rules for living in a dormitory, a corporate culture code, and students self-governing organizations, with a library operating mode, user instructions for reading rooms and a subscription, an electronic information retrieval system. The contingent of students is formed taking into account the requirements of employers. The need for graduates in prepared specialties is being studied. Together with the Chamber of Entrepreneurs, the demand for this or that specialty is analyzed. Questions of contingent formation and admission results are considered at meetings of the pedagogical council, at operational meetings with the college director.

Table 13. The contingent of students

The college has a system of internal monitoring of the quality of knowledge, systematically conducted a survey of students. The material incentive to improve the quality of knowledge is a scholarship for excellent students and horostam.

Data analysis of the 2014-2017 academic year of the contingent on full-time education shows that the contingent of students on the state order on average remains at the same level. Much attention is paid to student science, these are olympiads, scientific conferences of intra-college, regional, republican and international scales. The results of the achievements, students report at various conferences. The college has 27 students - orphans and those left without parental care, with disabilities - 5 students. These college students are provided with material assistance under Resolution No. 320.

Students of technical specialties pass the following types of practice: educational practice, technological and undergraduate. They practice on the basis of an agreement in the basic enterprises of the city of Kokshetau and the region. The college pays special attention to its graduates.

The college works closely with the employment departments of the region. The monitoring of the employment and professional activities of graduates is conducted through a survey, telephone calls, the provision of certificates from the place of work or study, and the information provided by the Center.

A stable set of applicants and employment of graduates indicate the need to continue training specialists in the above specialties.

Based on the data of the State Center for the Payment of Pensions, employment was:

2015-76□

2016.72□

2017-89□

In order to support gifted students in college there are clubs and sports clubs.

College students realize their creative potential in the following circles: "Mathematics around us", "Ritor", "Zhas suretshi", "Mechatron", "Otan korkaushy", "Zhas tilshi", "College shezhiresi", "Polyglot", "Zhas mechanic", "Business English", "Ecologist", "Plant Grower", "Vegetable Grower"; in the military-patriotic club "Soar", the debate club "Patriot", the vocal and dance circle "Oner-ai", the club KVN, in the student scientific society "Zhas Zertteus".

Students take an active part in projects and competitions at various levels. The participation of students in competitions, conferences, meetings allows us to identify, develop and support the creative abilities of students, to prepare competitive professionals, ready for creative work.

In order to prevent offenses and other problems with students, "Open Days" are organized for their parents and consultations are held.

There is a Starostat, a sports section, a gym, an assembly hall, a library, and a dormitory for students.

The results of the survey indicate that the overwhelming majority of students (98.2%) are satisfied with the level of implementation of EP strategies, the general quality of curricula and teaching methods in general. The quality of the services provided in libraries, reading rooms is 98.2%, existing training resources are 100%, computer classes are available, 94.7% are online resources, 100% are satisfied with the fairness of exams and college testing.

Strengths:

- monitoring of employment and professional activities of graduates;
- to undergo vocational training and professional practice on specialty / qualification and monitor the satisfaction of students, managers of enterprises - places of practice and employers;
- availability of professional certification of students in the learning process.

The Commission recommends:

- Use various tools to maintain feedback with graduates of EP and analyze their satisfaction with their employment.
- Implement a mechanism for monitoring student satisfaction with the activity of the VET organization as a whole and certain services in particular (the functioning of feedback on learning outcomes).
- Take additional measures to ensure health in the workshops and at the practice (provision of respirators, refusal to use the training process and timely write-off of old cars and agricultural equipment, etc.)

The institutional profile of the college according to this standard contains 2 strong positions and 5 satisfactory positions, 1 requires improvement.

5.6 Standard "Finance"

The college has an independent balance, a bank account, the form of ownership is state-owned. The state administrative body of the SCCE "Higher agrotechnical college, village of Chaglinka" is the education department of the Akmola region.

The college budget has been developed and approved for the effective use of financial resources and the implementation of a development strategy. The distribution of funds and the formation of tangible assets is carried out in accordance with the strategic plan for the development of the college. The activities envisaged in the plan are aimed at increasing the economic efficiency of the college and providing the necessary financial and material resources. Sources of college funding are: budget financing of the state educational order, revenues from the provision of paid educational services, educational services for the preparation and retraining of vocational training under the Program for the Development of Productive Employment and Mass Entrepreneurship, other income not contrary to law.

The college annually allocates funds for the renewal, expansion of the material base. For the purchase of computers and multiplying equipment, software and equipment for classrooms, financial resources are allocated according to the plan of re-equipment and the introduction of new learning technologies.

College provides budget allocation transparency. The distribution of financial assets is carried out in accordance with the approved cost estimates, which takes into account all the activities provided for in the College Development Strategy - dynamics of growth, and the contingent recruited. Execution of the planned costs is carried out within the incoming income of the College.

The process of forming the budget of the College for the calendar year includes the definition of the income and expenditure side. Planning is carried out on the basis of the average annual number of students.

The income part of the College is formed as follows:

- 1) The main educational activities. Training of specialists in the state educational order at the expense of the local budget.
- 2) Paid educational services. Services for the organization of vocational training (retraining and advanced training of specialists of technical and service labor).
- 3) Sponsorship and charitable assistance.

Planned income is calculated from the contingent of students and other services, taking into account internal and external factors affecting the actual flow of funds. Indicators of the financial activities of the organization in the context of the last three years:

The amount of cash flow table 1

№ Name thousand tenge

2016 year 2017 year 2018 year plan

Total college income, incl. 418605.2 464717.2 427271

1 state budget 394757.2 440869.2 403423

2 Extrabudgetary funds 23848 23848 23848

These data indicate that over the course of these 3 years, the flow of college funds has a tendency to grow. The total amount of monetary funds in 2018 according to the plan is 427271 thousand. tenge, which is compared to 2015 (418605.2 thousand tenge), which is an average of 66% more. The amount of financial resources in 2018 tends to increase due to the increase in the contingent of students enrolled in the Program of productive employment and mass entrepreneurship. Formation of the college budget (from the funds of the republican (local) budget and additional income) and the movement of funds.

Dynamics of expenditures of funds table 2

№ Name Thous.tenge

2016 2017 2018

Total college expenses, incl. 418605 440869.2 418782

1. Labor remuneration and deductions 223,124 196268 196268

2. Taxes 14879 14697 14697

3. Purchase of food products 25564 32067 32067

4. Purchase of medicines 242 249 249

5. Acquisition of other goods 5000 2028 2028

6. Payment of utilities 25422 32982 32982

7. Other services and works 2000 16618 16618

8. Travel expenses 1928 2180 2180

9. Communication 762 148 148

10. Banking services 1100

11. Information Services 400

12. Purchase of materials 9130 9130

13. Insurance 480

14. Other works and services 16618 16618

15. Other expenses 11709 8164 8164

16. Transfers to individuals 13285 17323 17323

17. Scholarships 84428 70310 70310

18. Acquisition of goods related to fixed assets (construction and repair of fixed assets) 8209 50 000

19. Overhaul of OS (production of design and estimate documentation)

The main share of expenses is accounted for by wages, social payments to students and utilities, which is an average of 88.7% of the total amount of college expenses, other expenses (strengthening of material and technical base, educational expenses, economic expenses) are on average 11.3%.

The annual growth of the financial stability of the college allows using various forms of encouragement and financial support of the collective.

Policies and principles for the allocation of funds. The distribution of financial resources is made in accordance with the approved plans, developed on the basis of a thorough analysis of business lines and structural units, as well as on the basis of limits, norms and standards, based on the need and availability of material resources. Controlling the allocation of financial resources is the responsibility of the college director. Responsibility for the observance of purposeful expenditure of funds assigned to the accounting department of the college on a daily basis within their competence. In addition, on individual issues, commissions are established to verify current activities and the distribution of acquired fixed assets.

Experts noted that the analysis of the financial activities of the college shows that financial resources are managed through the analysis of cash flows, the effectiveness and risks of financial investments and the use of appropriate methods. The financial condition of the college is steadily stable and contributes to the further development of the college. At the same time, experts note that the college has almost no work to attract investments from leading enterprises in the region and analyze financial risks and mechanisms for their prevention.

Strengths:

- availability of short and medium term plans;
- availability of an internal audit system and the results of regular external, independent audits;
- rational methods of financial reporting.

The Commission recommends:

- Consider the possibility of ensuring the transparency of the distribution of the budget and its efficiency by informing the report of income and expenses on collegiate bodies and the college website.
- Consider the possibility of expanding the forms of extrabudgetary (commercial) activities (correspondence department of employees of social partners) production activities on available land.
- Develop your own risk diversification policy, taking into account the policy of public-private partnership development.

The institutional profile of the college according to this standard contains 5 strong positions, 2 - satisfactory and 1 position implies improvement.

5.7 Standard "Resources: logistical and informational"

In order to ensure the quality education of future specialists, the material and technical base of the college is constantly being improved. The development of the

material and technical base of the college is carried out in accordance with the development plan and is financed from the college budget. The material and technical base of WATC is used for the implementation of strategic goals and objectives, the provision of educational services to the student. The year of commissioning of the object is 1973. The material and technical base on which the educational process is built is the property of the State Enterprise "Higher Agricultural College, village of Chaglinka" under the Department of Education of Akmola region, includes the following objects: two educational buildings with an area of 7 318, 9 and 2356 sq.m. respectively, and the useful area is 6772 sq.m., a library and a reading room with 30 seats, a game and gymnasium, two dormitories. A summer sports field of general physical training has been created. There is a summer volleyball court, a stadium. There is a dining room for 120 seats, an assembly hall for 240 seats. For the organization of the educational process, there are 48 classrooms in the educational building, where 62 computers are used, of which 50 computers are connected to the Internet using a local network from two access points, the average speed is 8 Mbps. For students and teachers provided Internet access via local network and wireless technology Wi-Fi. There are 6 sets of interactive equipment, 7 multimedia projectors, auto simulators, 10 laboratories and 7 workshops.

In the educational building, corresponding to sanitary - epidemiological norms and requirements, 48 classrooms are designed to guide the learning process, all classrooms are equipped with the necessary equipment, and there is also a multimedia classroom with special technology, a car simulator. For technical specialties there is an autotractor park and a set of necessary agricultural machines, including: combines "Yenisei-1200" "Yenisei-1200 - 1HM", wheeled tractors - MTZ 82, MTZ 1025, two MTZ-1221.2 crawler tractor - T-4, GAZ-53, ZIL MMZ-4502 trucks, passenger car - VAZ 21150, OP-2500M trailed sprayer (18m) Ruslan, baler PRF-180B, 2PTS-6 trailer trolley, L-202 potato cutter 4-x row, single-row potato digger, mounted KKN-0,7; Universal mounted forklift PNU-800, BDT-7 heavy harrow, 4-row disc harrows PMM, PLN-3.5 plow and plow with PLN-4-35 coulter, seed drills SZS 6-12, 2 pcs., SZR-coupler 02-1 pcs., Seed cleaner OVS-1 pcs., Drape VNK-11- 1 pcs., Cultivator OP-8, snow shovels SVS-10.

For practicing the practical skills of metalworking in the locksmith's shop, the following was installed: Milling machine - 1 pc., Drilling machine - 1 pc., Grinding machine - 1 pc. - 8 pcs., Pipe bender - 1 pc., Press scissors - 1 pc.

The following equipment was installed in the welding workshop: A 380V welding transformer - 6 pieces, NL MAG-170 welding machine, MAG-135 welding machine, pipe cutting diode - PM-2.02, oxygen cylinder with a reducer and hoses, carbon dioxide 1 balloon with a reducer , a cabinet for tools, an OP-4

(3) -AVSE-01 fire extinguisher, ventilation for 6 posts, 6 posts for students, welding masks, a computer-based multifunctional welder trainer.

There is a mobile training center equipped for practice-oriented classes on the preparation of electric and gas welders and electricians.

In the turning workshop there are machines: Lathe, ATZ lathe, PROMA lathe, student lathe, grinding machine, drilling machine, milling machine.

In the office for traffic rules installed avtotrenazher necessary for the formation of future drivers of the right driving skills, stands on the signs.

For technological specialties there is a laboratory for the technology of food preparation, equipped with technological equipment. For students organized jobs. For specialties of power supply in the college there is an electrical installation workshop, which includes:

- stand for the training of civil and industrial electricians (teacher's workplace) - 1 pc;
- stand for the preparation of electricians and electricians - 4 pcs .;
- stand for the training of electricians for civil and industrial use - 2pcs;
- stand - simulator - 4pcs;
- kit for the assembly of typical power supply circuits for residential premises - 3 pieces;
- kit for assembly of typical control circuits for electric drives - 3pcs;
- electric motor with attached panel - 3pcs;
- fault simulator - 3 pcs;
- training stand for the study of basic electrical circuits - 1pc;
- wire holders - 2pcs;

To perform practical work using special equipment and clothing. When performing tasks, students use tools: pliers, pliers, round pliers, an insulation stripper, a 135 x 0.3mm screwdriver, nippers and a measuring instrument: an ammeter 0-250 A, an ammeter 0-500 A, voltmeter, indicator, automatic TSN - 1 AE 2056 M-100, a switch.

For the acquisition of theoretical knowledge and their application in laboratory and practical classes in the office "Electrical equipment of agricultural equipment and installations" the following equipment is installed:

- electric motors of different types - 10 pieces; starting and protective equipment - 80 pcs .;
- pump control station - 2pcs; sheep shearing unit; frequency converter; pulse generator; control panel heater; lamps with incandescent bulbs - 4pcs; lamps with fluorescent lamps - 4pcs; cooling unit; - fan control station; phase regulator; electric boiler with control panel; water heater control panel; conveyor control panel; shield software light control; thermostat - 2pcs; manual drill 36V,

200Hz; IKUF-2M irradiation unit; - three-phase transformer; control panel of the grain cleaning aggregate; test stand PZA MIISP.

Devices: different voltmeters - 10pcs; ammeters different - 14 pieces; wattmeters - 2pcs; - frequency meter - 2pcs; phase meter - 2pcs; current relay - 4pcs; voltage relay - 3pcs; time relay - 3pcs; megohmmeter - 1pc.

Laboratory tables with stands - 11 pcs for carrying out laboratory work on the study of: starting and protective equipment; control circuits; pump installation; thermostats; email drive shearing machines; electric fence; calorie-fernoy installation; grain cleaning unit; light sources; refrigeration unit; electric boiler ventilation unit; electric heater; electric drive of manure; installation of software control light; locks in circuits; IR and UV installations.

For conducting practical classes in the laboratory of electrical engineering there is the following equipment and units: laboratory table "Uralochka" - 10 pcs., Control panel - 1 pc., Laboratory voltmeter 6 volts - 8 pcs., Inductance coil - 4 pcs., Amperes meter - 10 pcs., laboratory wattmeter - 9 pcs., milliammeter - 3 pcs., voltage divider - 2 pcs., resistance store - 4 pcs., ohmmeter - 1 pc., additional resistance - 1 pc., current transformer - 2 pcs., potentiometer - 1 pc., S1 oscilloscope 5 - 2pcs, phase meter - 2pcs, universal digital F-480 measurer - 2pcs, millivoltmeter V-3-38-1pcs, mo t alternating current re-MIE - 1 piece, universal meter L.C.R E - 1 piece, autotransformer ATSNP - 8 -200-75 - 1 piece, the resonant frequency CH2-6A-1 piece, measuring the high frequency inductively-sti capacity - 1 piece, kilo ohmmeter - 1 pc.

For specialties "Agronomy" and "Elevator, flour, cereals and feed production" the college has laboratories "Agronomy", "Botany, agrochemistry and soil science", "Storage and commodity research of grain".

The following equipment is available in the Agronomy laboratory: Grain mill KT-200, Gluten washing device U1-MOK-3M, Gluten deformation meter IDK-5M, Exhaust furnace, Grain moisture meter, Grain mill-new laboratory LMT-2, Kneader U1-ETV, Kneader TL-2, Electric Drying Cabinet SESH-3M, Laboratory Mill LZM-1, Laboratory Mill ML-3, Universal Grain Divider UDZ-1M, Diaphanoscope DSZ-3; Liter purka-HRP-2. Educational and methodical complexes for laboratory work only 7 pieces. of them, 6 to 15 jobs and 1 to 5 jobs.

The laboratory "Botany, agrochemistry and soil science uses a complex laboratory practice" - 37 basic experiments, laboratory practice "Electrical Measurement" - 38 basic experiments, an asynchronous motor with a rotation frequency of 1400 rpm.

For all specialties there is a laboratory of physics, chemistry and biology.

Laboratory "Physics" is equipped with the following: laboratory ammeter - 10pcs, ba-ragraf-1pcs, rectifier VUP 2 - 1pcs, laboratory voltmeter-10pcs, throttle

cable-1pcs, mirror reflector - 1pcs, high voltage indicator- 1 pc, tuning fork -3pcs, variable capacitor-1pcs, collapsible-1pcs capacitor, Newton rings - 1pc, etc., 40 items in total.

Cabinet-laboratory of chemistry: A set of chemical laboratory glassware demonstration (glass) - 1 pc., A board for drying chemical ware — 1 pc., Indicator paper (1up.-100 sheets) - 1 pc., Electr. Reference-infor.table "Periodic system of chemical elements DI Mendeleev-1pc, collections:" Aluminum "- 1 pcs., -" Fibers (demonstration) "- 1pc," Coal and its products "- 1pc , "Metals" -1pc, "Mineral fertilizers" -1pc, "Oil and products of its processing" -1pc, "Plast-mass" - 1pc, "Fuel" - 1pc, "Cast iron and steel" - 1pc. Crystal lattice: iron-1pc; copper 1pc; diamond-1pcs; graphite-1pcs. A set of models of atoms for the compilation of molecules (bol) -1pc. Kits: No. 1 in Acids -1pc; № 1C "Acids" -1pc; № 3 BC "Shchelo-chi" -1sht; No. 5C "Organic substances" -1sht; No. 6C "Organic substances" -1sht; No. 7C "Mineral Fertilizers" -1pc; № 9 BC "Samples of inorganic substances" -1sht; № 11C «Salts for demonstration experiments» -1pcs; No. 13 Sun "Halides" -1pc; № 14 BC "Sulfates, sulfites, sulfides" -1pc; № 16 BC "Metals, oxides" -1sht; № 17 C "Nitrates (large)" - 1 pc; № 21 BC "Inorganic substances" -1sht; № 22 aircraft "Indicators" -1pc. Apparatus for distilling water. Apparatus for carrying out chemical reactions APHR (with separating funnel) - 1pc, bath combined laboratory BKL-1pc; technical scales with weights-1pc; laboratory spirit lamp SL (glass) 50ml-15pcs; heating mantle 250 ml-1pc; heater for tubes HPIY-2-16шт; water jet pump (glass) -1pc; a device for receiving and collecting gases PSG laboratory-16pcs; lifting table 20 * 20 cm-1pc; laboratory chemical stand ShHL-15pcs.

The educational process uses 62 computers, of which 50 computers are connected to the Internet via a local network from two access points. On average, one computer has 9 students.

In the educational process, computers are used, there is a common local area network, it employs 4 cabinets connected to the Internet, the average speed is 8 Mbps. In the educational process of the college, 6 sets of interactive equipment, 7 multimedia projectors, and auto simulators are used.

All interactive boards, projectors are used by teachers for both lessons and extracurricular activities.

For physical education classes there is 1 gym, 509.7 m² in size, which are equipped with: gymnastics and athletics equipment, wall bars, volleyball nets, basketball backboards with rings, various balls, skipping rope, hoops, mats, ropes, 25 sets of skis and 21 pairs of skates. On the territory of the college there is a sports ground, which includes: gymnastics sector, a treadmill, 200 m long, a hole for long jumps, a sector for throwing grenades. On the territory of the hostel there

is a volleyball court, there is a stadium with a football field, a treadmill with a length of 400 m, a volleyball, basketball and town grounds.

The laboratory of commodity research and grain processing is equipped with the necessary equipment: A device for determining the moisture content of grain WILE-55 -1pcs; a device for determining the moisture content of grain Wile -65-1pcs; a device for determining the humidity of hay, silo Wile-25-1pcs; a device for determining the humidity of hay, silo Wile-26-1pcs; cover for Wile-55.65, cover for Wile-55.65-1pcs, a device for determining the temperature of the grain Wile Temp-1pcs; moisture analyzer "Evlas-2M" -1pc; laboratory scales weighing limit 300gramm-1sht; a device for laundering gluten U1-MOK-1M-1pcs, measuring instrument for deformation of gluten IDK-3M-1pcs; Mill grain laboratory LMZ-1-1pcs; probe for sampling RPO L = 2.1m-1pcs; probe for sampling RPO L = 1.6m-1pcs; air separator -1pc.

The availability of laboratory equipment, computer equipment, educational literature is reflected in the passports of laboratories (classrooms).

Information support of public and educational activities of the college is implemented orally (oral orders, exchange of views at co-meetings, speeches of curators at meetings of various kinds, etc.) and in writing (orders, plans, reports, newsletters, announcements, etc.) and placing all necessary information on the college website.

The college site has a clear and accessible interface, functionality with the ability to obtain complete information about the activities of the college. The site has a co-navigation. It contains information about the history of the college, missions, information about structural divisions and specialties, teachers, college contests, achievements of students and teachers, information is posted, publications about the college and specialty in the press. There is information for applicants - the rules of admission, information about specialties, the availability of places on the state order. The site works in two languages (Kazakh, Russian). Site is updated every day. The college's website supports the mission, goals and objectives of the college, and is also effectively used as a tool to inform the public about the activities of the college. Information about bright events (in the form of news, announcements), achievements in various fields of activity is promptly posted. The site, representing the college on the global Internet, provides an information environment for applicants, students, employers, graduates, college workers, ensures openness and accessibility of information to the public.

Placing information on social networks, publishing in the media allows you to expand the audience to inform about the college.

The traditional and operational means for informing are information stands. Here is the information for applicants, students, their parents, teachers. These can

be announcements, announcements about events, schedules, schedules of various types of educational and pedagogical activities, news, exam results, enrollment lists, etc.

The college annually publishes promotional and informational booklets, they provide information on specialties, term of study, qualifications, a list of necessary documents for admission. Booklets are distributed in the schools of the region, during vocational guidance work by college staff, on the "Open Day" during other public events.

Information and library services for students and faculty members of the college are provided by the college library.

College Library provides students with basic educational and educational literature, teaching aids, normative and periodicals.

The main activity of the library is to ensure the educational process, patriotic education and the formation of civic activism, includes:

1. Fostering love and devotion to their homeland;
2. fostering respect for cultural historical heritage;
3. fostering the continuity of generations and traditions;
4. Fostering a love of native nature.

Nonresident college students live in two 4-storey buildings of hostels, with a total area of 4962.2 m² per 361 place. The hostel has created comfortable conditions for living. The buildings are connected to engineering networks: water supply, sewage, heating.

The demand and the need for material resources in each specialty are considered at the meetings of the Moscow Region. The equipment of material, information resources is included annually in the budget plan and is recommended for approval to the Department of Education.

The college library has a book fund of 33,890 units, including 6,551 copies in the state language, of which:

textbooks - 28,645 copies,
educational and methodical literature - 1403 copies,
in the state language of educational literature - 11713,
teaching aids - 105,

There are about 150 e-textbooks in total, of which 55 are on the state one. The total book provision for one student in the college of the reduced contingent was 39 units, which corresponds to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated July 18, 2003 No. 508 "On approval of the Instruction on the formation of the library of the state educational organization of the Republic of Kazakhstan".

In the reading room there is Internet access. The library fund is replenished annually. The college book collection contains educational materials, electronic textbooks, fiction and encyclopedias.

In the context of specialties:

Item number

INDICATORS Unit rev.

(copy) 2016- 2017 2017-2018 2018-2019

1. 1502000 Agronomy ind. 5138 5175 5225
2. 1216000 Elevator, flour, cereals and feed production copies. 1583 1716 1731
3. 0508000 Food Service ind. 2557 2587 2587
4. 1504000 Farm
(by profile) ind. 1145 1145 1145
5. 1114000 Welding (by type) ind. 2754 2979 3029
6. 1305000 Information systems (by branches of application) copies. 2182 2457
2487
7. 1511000 Land management ind. 1278 1278 1278
8. 1510000 Agricultural mechanization copies. 5454 5878 5888
9. 0902000 Power supply (by industry) copies. 4427 4889 4939
10. 0516000 Finance (by industry) copies. 2127 2367 2427

For 2018, 27 copies of newspapers and magazines were issued in the amount of 138,965.50 tenge. Of these, newspapers - 17 items. Magazines - 10 items.

The results of the survey of students, conducted during the visit of the EEC of the IAAR, showed that 100% are satisfied with the availability of library resources, computer classes and Internet resources. Almost all respondents are fully satisfied with the support of educational materials in the learning process.

Strengths:

- compliance with the infrastructure of the college activities,
- transparency of complaints handling information.

The Commission recommends:

- Consider the improvement of technological support for students and the teaching staff (for example, online training, modeling in the classroom) and intellectual queries (databases, data analysis programs).
- Strengthen work on academic accessibility - students should have access to personalized interactive resources (also available outside the classroom time), as well as educational materials and tasks, as well as the possibility of a trial self-assessment of students' knowledge through remote access to the college site.
- To pay special attention to the fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages.

- Provide free access to educational online resources in the hostel (Internet access).

The institutional profile of the college according to this standard contains 6 strong positions, 8 satisfactory positions and 5 positions implies improvement.

REVIEW OF STRENGTHS

1 Standard "Vision, Mission and Strategy"

- the adequacy of the mission and strategy available resources;
- the college ensures that stakeholders are aware of the contents of the mission and strategy and the processes of their formation;
- the college systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement processes, analysis to assess the success of the implementation of the VET organization strategy through indicators such as "performance" and "effectiveness"

2 Standard "Leadership and Management"

- availability of a mechanism for resolving conflicts of interests and relationships through the availability of information on violations;
- openness and accessibility of managers and administration for students, teachers and parents.

3 Standard "Educational programs"

- the existence of an effective system of individual assistance and counseling of students on the educational process;
- various activities are envisaged, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics;
- for the implementation of educational programs, the college attracts practitioners and determines the share of the subjects taught by them.

4 Standard "Teaching staff and teaching effectiveness"

- The workload of the teacher includes various activities;
- to ensure that the pedagogical team meets the qualification requirements and the specifics of the educational program;
- adherence to the principle of accessibility of leadership and transparency of all personnel procedures;
- the participation of the teaching staff in society.

5 Standard "Students"

- monitoring of employment and professional activities of graduates

- to undergo vocational training and professional practice on specialty / qualification and to monitor the satisfaction of students, managers of enterprises - places of practice and employers.

- availability of professional certification of students in the learning process;

6 Standard "Finance"

- availability of short and medium term plans;

- availability of an internal audit system and the results of regular external, independent audits;

- rational methods of financial reporting.

7 Standard "Resources: logistical and informational"

- compliance with the infrastructure of the college activities,

- transparency of complaints handling information.

REVIEW OF RECOMMENDATIONS ON THE DEVELOPMENT OF COLLEGE

Standard "Vision, Mission and Strategy"

- To activate the work on awareness of interested persons (employers, students and parents) about the content of the mission, vision and strategies and the processes of their formation. In addition, the mission and strategy of the college should be tied and inextricably linked with the development strategy of the agricultural sector of the region and be focused on solving its tasks;

- Develop mechanisms for the formation, regular review and monitoring of the implementation of the mission, vision, strategy of the college, in accordance with the analysis of its actual positioning and focus on meeting the needs of the state, stakeholders and trainees;

- To finalize the model of the graduate of educational programs taking into account the competencies stipulated in the EP and the National Qualifications Framework of the Republic of Kazakhstan in accordance with the mission of the college;

- Strengthen the work to strengthen national harmony in the college and organize the work of the cabinet of the “Assembly of the Peoples of Kazakhstan”.

Standard "Leadership and Management"

- Document the mechanism for identifying risk assessments of activity management and identify ways to reduce them and analyze the effectiveness of measurements.

- Include in the collegial governing bodies of representatives of interested persons, namely, the Pedagogical Council of parents, students.

- To develop a system for measuring the degree of satisfaction of the needs of teachers, staff and students (for example, the purchase of medicines).

- Improve the mechanisms for the continuous improvement of the organization's activities based on the results of the study and analysis of consumer satisfaction of teachers, staff, students and employers, including through information and feedback systems.
- Personnel service to provide for the legality of the additional loads of faculty members, on duty in dormitories and others, the use of IPS for other purposes.
- To hold on a regular basis meetings of parents and students with employers, with professionals from the relevant professional sphere.
- To take measures for certification of the college management system, and as a result - to formalize a clear hierarchy of the system for measuring changes in management, departments, information gathering, analysis, corrective actions.
- Formalize a clear reporting system and bring it to stakeholders.

Standard "Educational Programs"

- To conduct, together with employers, an analysis of the adequacy and modernity of the resources available in the location of educational programs and the development of analytical documents.
- Involve employers and practitioners on a systemic and fee-based basis in developing the requirements of educational programs and revising their content and intermediate (transferable) student attestations, in teaching special disciplines, including theoretical courses.
- To continue the practice of participation of the teaching staff, public organizations and students, as well as interested individuals from among the parents working in professional fields to develop appropriate educational programs and ensure their quality.
- Formulate a mechanism for internal quality assessment and examination of educational programs, as well as feedback from interested parties to improve them.
- To expand the range of specialties with the use of dual education.
- Take measures to more successful development of the state and English language in the teaching and student environment.

Standard "Teaching staff and the effectiveness of teaching"

- Develop a program (system) of recruitment based on an analysis of the needs of educational programs (personnel department, lawyer).
- To continue work on the IT competence of members of the teaching staff, the use of innovative methods and forms of education.
- Strengthen the system of informing the public about the teaching staff, including through the website.

- Systematize the work on the introduction of modern information technologies and innovative teaching methods based on monitoring and evaluating the effectiveness of their use.
- To restructure the work of support units to achieve maximum satisfaction of the needs of teachers and students.
- Orient the personnel service to check the originality of education documents, when applying for a job.
- Legal service to focus on counseling and protection of the rights of team members in particular aspects including.

Standard "Students"

- Use various tools to maintain feedback with the graduates of the EP and analyze their satisfaction with their employment.
- Implement a mechanism for monitoring students' satisfaction with the activities of the VET organization as a whole and individual services in particular (functioning feedback on learning outcomes).
- Take additional measures to ensure health in the workshops and in practice (provision of respirators, refusal to use the training process and timely write-off of old cars and agricultural equipment, etc.)

Standard "Finance"

- Consider the possibility of ensuring the transparency of the distribution of the budget and its efficiency by informing the report of income and expenses on collegiate bodies and the college website.
- Consider the possibility of expanding the forms of extrabudgetary (commercial) activities (correspondence department of employees of social partners) production activities on available land.
- Develop your own risk diversification policy, taking into account the policy of public-private partnership development.

Standard "Resources: logistical and informational"

- Consider the improvement of technological support for students and the teaching staff (for example, online training, modeling in the classroom) and intellectual queries (databases, data analysis programs).
- Strengthen work on academic accessibility - students should have access to personalized interactive resources (also available outside the classroom time), as well as educational materials and tasks, as well as the possibility of a trial self-assessment of students' knowledge through remote access to the college site.
- To pay special attention to the fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages.
- Provide free access to educational online resources in the hostel (Internet access).

INSTITUTIONAL PROFILE PARAMETERS

Conclusion of EEC on compliance with institutional accreditation standards

GCE “Higher agrotechnical college, Sello Chaglinka”

№ p / p Evaluation criteria Position of the organization of education

Strong Satisfactory Improvement implies Unsatisfactory

Standard "VISION, MISSION AND STRATEGY"

1 The organization of technical and vocational education demonstrates the development of the mission, vision and strategy based on an analysis of the real position of the educational organization and their focus on meeting the needs of the state, interested individuals and students +

2 The organization of technical and vocational education should demonstrate the individuality and uniqueness of the mission and strategy +

3 The organization of technical and vocational education should ensure the adequacy of the mission, vision, strategy to the available resources (including financial, information, staff, material and technical base), the needs of the labor market and educational policy of the Republic of Kazakhstan +

4 The organization of technical and vocational education should involve representatives of interest groups, including students, teachers and employers in the formation of the mission, vision, strategy +

5 The organization of technical and vocational education demonstrates the transparency of the formation of mission, vision, strategy +

6 The organization of technical and vocational education ensures the awareness of interested persons about the content of the mission and strategy and the process of their formation +

7 The organization of technical and vocational education should determine the mechanisms for the formation and regular review of the mission, vision, strategy and monitoring of their implementation +

8 Vision, mission and strategies should be consistent with each other. +

9 The organization of technical and vocational education implements the processes of strategic, tactical and operational planning and allocation of resources in accordance with the vision and mission +

10 The organization of technical and vocational education systematically collects, accumulates and analyzes information about its activities and conducts self-assessment in all areas, based on the development and implementation of measurement and analysis processes to assess the success of the implementation of the VET organization strategy as "performance" and "efficiency" +

11 Based on the strategy of the organization of technical and vocational education, it should develop its specific documents on specific areas of activity and processes +

TOTAL 3 7 1

Standard "MANUAL AND MANAGEMENT"

12 The management of the VET organization should include:

12.1 activity management through processes +

12.2 mechanisms for planning, development and continuous improvement +

12.3 risk assessment and identifying ways to reduce these risks +

12.4 monitoring, including the creation of reporting processes +

12.5 analysis of detected nonconformities, implementation of the developed corrective and preventive actions +

12.6 analysis of the effectiveness of changes +

12.7 assessment of the effectiveness and efficiency of the units and their interaction +

13. The VET organization shall ensure that its structure complies with the VET + organization development strategy.

14 The VET organization shall ensure the availability of documents on the organizational structure and management of the VET + organization.

15 In the V & E organization all major business processes should be documented +

16 The VET organization must demonstrate a clear definition of those responsible for business processes, an unambiguous distribution of job responsibilities of staff, separation of functions of collegial bodies +

17 VET organization should provide information and feedback system +

18 The VET organization should establish the frequency, forms and methods for evaluating the activities of collegial bodies and structural divisions, top management +

19 The VET organization should ensure the management of the educational process through the management of individual educational programs +

20 The VET organization should demonstrate the successful functioning of the internal system of quality assurance of the VET + organization.

21 An important factor is the availability of a certified quality management system and its continuous improvement +

22 An important factor is the availability of information systems and databases, the use of the Internet for information, the availability of a portal and / or an Internet site +

23 An important factor is the participation of representatives of stakeholders (employers, teachers, students) in the composition of collegial management bodies +

24 The VET organization should demonstrate mechanisms for resolving conflicts of interests and relationships, through the availability of information on compliance / violations and the availability of a feedback system, consideration by management bodies, effective work of disciplinary bodies and a motivational system +

25 The VET organization should provide a measure of the degree of satisfaction of the needs of teachers, staff, and students, and demonstrate evidence that the deficiencies found during the measurement process are resolved +

26 The VET organization must demonstrate evidence of openness and availability of managers and administration for students, teachers, parents (blogs on the educational organization's website, official reception hours on personal matters, e-mail communication, etc.). +

TOTAL 10 6 5

Standard "EDUCATIONAL PROGRAMS"

27 The VET organization should provide evidence of the participation of the teaching staff and employers in the development and management of educational programs, ensuring their quality +

28 The VET organization should determine the content, scope, logic of studying academic disciplines +

29 The VET organization should demonstrate the influence of the disciplines on the development of basic and professional competences, skills and knowledge blocks in students +

30 The VET organization should demonstrate the logic of curriculum development and training programs +

31 The list and content of disciplines should be available to students. Disciplines should comprehensively cover all relevant issues +

32 The structure of the educational program should provide for various activities, the content of which should contribute to the development of students' professional competencies, taking into account their personal characteristics +

33 The VET organization should provide equal opportunities for students, incl. regardless of the language of instruction +

34 An important factor is the renewal, taking into account the interests of employers of educational programs aimed at the development of professional skills +

35 Training equipment and software used for the development of educational programs should be similar to those used in the relevant industries and meet the requirements of operational safety +

36 The VET organization should demonstrate the effectiveness of a regular analysis of the adequacy and modernity of the resources available to educational programs +

37 For the implementation of educational programs, the VET organization should involve practitioners and determine the share of the subjects taught by them +

38 The VET organization should ensure the objectivity of the assessment of knowledge and the degree of development of basic and professional competencies of students, transparency and adequacy of the tools and mechanisms for their assessment +

39 The VET organization should provide a mechanism for internal quality assessment and examination of educational programs, as well as feedback for their improvement +

40 The VET organization should ensure that the students have access to the maximum possible amount of structured, organized information on the disciplines: for example, presentation materials, lecture notes, mandatory and additional literature, practical tasks, etc. +

41 An important factor is the introduction and effectiveness of active teaching methods and innovative teaching methods +

42 The VET organization should ensure the availability and effective functioning of the system of individual assistance and counseling of students on educational process issues +

TOTAL 9 5 2

Standard “PEDAGOGICAL TEAM AND EFFICIENCY OF TEACHING”

43 The VET organization must ensure that the teaching staff meets the qualification requirements and the specifics of the educational program +

44 VET organization should demonstrate selection of personnel based on analysis of the needs of educational programs +

45 The VET organization must demonstrate public availability of information about the teaching staff +

46 The VET organization must demonstrate compliance with the principle of accessibility of leadership and transparency of all personnel procedures +

47 The VET organization should provide monitoring of the pedagogical staff, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching +

48 The workload of the teacher should include a variety of activities +

49 The VET organization must demonstrate evidence that teachers fulfill all types of planned workload +

50 The VET organization must demonstrate the availability of a system of advanced training, professional and personal development of the teaching staff and administrative and managerial staff +

51 VET organization should provide targeted actions for the development of young teachers and the formation of personnel reserve +

52 The VET organization should ensure monitoring the satisfaction of the teaching staff +

53 The VET organization should demonstrate the involvement of the teaching staff in practical activities in the field of specialization +

54 The VET organization should demonstrate the IT competence of members of the teaching staff, the use of innovative methods and forms of training +

55 An important factor is the participation of the teaching staff in society +

TOTAL 6 6 1

Standard "RESOURCES: MATERIAL AND TECHNICAL AND INFORMATION"

72 The VET organization should demonstrate the compliance of the infrastructure with the specifics of its activities. Audiences, offices, laboratories, communication and computer equipment and other facilities should meet modern requirements +

73 The VET organization should carry out an assessment of the dynamics of development of material and technical resources and information support, the effectiveness of the use of evaluation results for adjustments in planning and budget allocation +

74 The organization of VET should create a learning environment that includes

74.1 technological support for students and teaching staff in accordance with the programs (for example, online training, modeling in the classroom) and intellectual queries (databases, data analysis programs) +

74.2 academic accessibility - students have access to personalized online resources (also available during extra-curricular time), as well as educational materials and tasks, and the possibility of trial self-assessment of students' knowledge through remote access to the TIPO + portal is also provided

74.3 academic counseling - there are personalized online resources that help students plan and execute academic programs +

74.4 vocational guidance - students have access to personalized online resources that assist in the selection and achievement of career paths +

74.5 the required number of classrooms equipped with modern technical teaching aids: training laboratories, modern training grounds equipped with modern equipment, relevant educational programs, sanitary and epidemiological standards and requirements +

74.6 the required number of computer classes, reading rooms, multimedia, language and methodological classrooms, the number of seats in them +

74.7 book collection, including the fund of educational and methodical literature on paper and electronic media, periodicals in the context of training languages +

74.8 free access to educational online resources +

75 The VET organization should determine the degree of implementation of information technologies in the educational process, monitor the use and development by members of the teaching staff of innovative learning technologies, including those based on ICT +

The VET organization should demonstrate the availability of a web resource reflecting the mission, goals and objectives of the VET organization, the effectiveness of its use to improve the organization's activities.

76.1 availability of adequate and objective information about the teaching staff on the portal (website) of the VET + organization

76.2 transparency of complaints handling information +

76.3 posting on the portal (website) of the VET organization full objective information on the activities of the organization +

76.4 posting on the portal (website) of the TIPO organization of external publications (quotes, references) about the TIPO organization's implementation of the mission, goals and objectives +

76.5 use of information networks for informing the public and stakeholders +

77 An important factor is the observance of copyright when placing teaching and methodological support in the public domain +

78 An important factor is the creation of conditions for the development and use of information and communication technologies by employees, teaching staff and students in the educational process and the activities of the VET + organization

TOTAL 6 8 5

TOTAL IN GENERAL 41 39 16